

Standard Home Care, Inc. Community Care Program

Training

All new In Home Aides are required to complete 24 hours of pre-service training.

New employees may be exempt from pre-service training if the employee:

Has had previous documented and supervised training within the past 2 years prior to this employment, equivalent to 24 hours of homecare aide pre-service training, as determined by the provider with appropriate documentation in the employee's personnel file; or

Has successfully completed RN, LPN, MD, physician assistant or CNA training in the past and has been employed in the field within the past 2 years; or

Has been employed as a Community Care Program homecare aide within the past year.

Pre-Service Training will include:

- 1. Job duties and limitations
- 2. Observation and reporting techniques and documentation requirements
- 3. Communication skills, including communicating with special participant populations
- 4. Special service components of in-home services such as shaving, hair shampooing, bathing, toileting, dressing, respiratory services, brushing and cleaning teeth or dentures, positioning and transferring client and assisting client with exercise
- 5. Introduction to use of specific adaptive equipment
- 6. Basic hygiene and infection control practices
- 7. Tips on maintaining a clean, safe and healthy environment
- 8. Use of seclusion and restraint
- 9. Recognizing emergencies and basic knowledge of emergency procedures
- 10. Confidentiality of client's personal, financial and health information
- 11. Knowledge and understanding of abuse and neglect prevention and reporting requirements

- 12. ABCs of Respiratory services
- 13. All In Home Aides are mandated to attend in-service training a minimum of 12 hours per calendar year. The in-service training for homecare aides wil1 includes at least 9 hours of the following topics:

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Training cont.

- 1) Communication skills
- 2) Promoting client dignity, independence, self-determination action, privacy, choice and rights
- 3) Special characteristics of the elderly population: physical, emotional and developmental needs of the client
- 4) Recognizing client abuse, neglect and/or exploitation; abuse and neglect prevention and reporting requirements
- 5) Cultural diversity
- 6) Food nutrition and meal planning and preparation, including special diets
- 7) Maintenance of a clean, safe, and healthy environment, including laundry and house cleaning skills
- 8) Appropriate and safe techniques in performing and assisting with personal care
- 9) Assistance with self-administered medications
- 10) Universal precautions, blood-borne pathogens and infection control
- 11) Fire and life safety, including emergency procedures to be implemented under the agency's all hazards disaster operations plan
- 12) Dealing with adverse behaviors, e.g., mental illness, depression and aggression.
- 13) Family dynamics
- 14) Diseases of the elderly; understanding Alzheimer's Disease and dementia
- 15) Body mechanics and normal range of motion, transfer techniques and positioning
- 16) Chronic illness, death and dving.
- 17) Medicaid fraud and abuse
- 18) Appropriate and safe techniques in performing and assisting with personal care
- 19) First aid and/or cardiopulmonary resuscitation (CPR)
- 20) Understanding advance directives
- 21) Respiratory services
- 22) Use of seclusion and restraint
- 23) First aid and/or CPR